



Finley High School Newsletter

Principal: Mrs H McRae

Deputy Principal: Mrs P Jackson

15th March 2018

KEY DATES

March

- 21** SToMP Trivia Night
6:30pm in the hall
Breakfast Club
Homework Centre in Finley
High School Library 3:30pm to
4:30pm
Homework Centre on the
Road at Jerilderie St Joseph's
and Barooga Public School
4pm to 5pm.
- 27** International Autism
Awareness Day.
- 28** Breakfast Club
Homework Centre in Finley
High School Library 3:30pm to
4:30pm
Homework Centre on the
Road at Tocumwal Public
School and Berrigan Public
School 4pm to 5pm.
- 29** Year Twelve Half Yearly
Exams
- 30** Good Friday

April

- 2** Easter Monday
- 3 – 6** Year Twelve Half Yearly
Exams
- 4** Breakfast Club
- 6** School Photos
- 10** AECG Meeting, 7pm in the
Staff Common Room
- 11** Breakfast Club
- 12** School Photos catch up day
- 13** Last Day of Term One

Principal's Report

Congratulations

I would like to congratulate Andrew Neessen who has been successful in achieving a scholarship for Years Eleven and Twelve from Engineering Aid Australia. Andrew participated in the Indigenous Australian Engineering Summer School over the Christmas holidays. Should Andrew decide to study engineering or an engineering related course at any Australian university when he leaves school, he will be provided with another scholarship to the value of \$3000. We are extremely proud of Andrew and his achievements.

Not to miss

We have some exciting things happening in the school over the coming weeks.

Some upcoming events not to miss include STOMP trivia night next Wednesday and Formal assembly today. Some great photos from the swimming carnival will be presented and a wonderful "pay it forward" video for the Year Ten PASS class. Simi will also address the school on bullying.

Coming up for the students will be Bullying-No Way day, Autism Awareness week and Harmony day which will also happen next Wednesday. On Harmony Day, students are invited to wear orange to school.

Full STEAM Ahead

Full STEAM Ahead is a project based learning class of Year Eight to Nine boys who are using their passion for technology to develop coding skills. The aim is to promote engagement, teamwork and communication skills with a focus on technology. They have three classes per cycle and will complete a series of coding projects. In Term 2 a new group of students will have a turn. Mr McCarney and Mr Maxwell are leading this initiative.

AECG

The Finley AECG was re-established on Tuesday evening and the following positions were filled.

President – Ros Lockhart

Vice President – Tom Burton

Secretary – Fiona Burton

Treasurer – Megan Mason

Regional Delegate – Peta Neessen

Principals from Finley Public and Tocumwal Public schools joined me in outlining our School Plan and invited suggestions and input into our current and future planning. I would like to thank all who attended, and in particular, Fiona Burton for the lovely supper she provided.

The next meeting will be Tuesday, 10th April at 7 pm in the Finley High School staff common room. All are welcome.

P&C

Last night the Finley High School P&C held their AGM. Paul Jones thanked the outgoing P&C for their contributions and highlighted their support of the school in 2017 through the establishment of a new garden, providing resources for the silver class, providing a hot water system for Brekky Club and helping to purchase stage lights for the MADDD team.

The following executive positions were filled:

President – Paul Jones

Vice presidents – Sasha Congram and Peta Neessen

Secretary – Anne Jones

Treasurer – David Marsden

Canteen Committee Co-ordinator – Sasha Congram

I look forward to working with this team of parents and the whole P&C in 2018.

The next P&C meeting will be held on Wednesday April 11 at 7pm in the staff common room. All are most welcome to attend.

Helen McRae

Principal

Beacon Girls Online Careers Mentoring Project

On Wednesday 7th March 12 girls participated in the Beacon Project where they had the opportunity to interact and engage with working mentors through a 2 hour online ZOOM conference. This allowed the girls to think about their futures, build positive relationships and fostered their resilience and confidence.

One of the mentors was Emma Isaacs the CEO of Australia's largest network for women, "Business Chicks" which is a community of more than 400,000 women (and men!) worldwide, and who produces more than 90 sell-out events each year with some of the world's most influential and inspiring speakers, including Jamie Oliver, Nigella Lawson, Sir Richard Branson, and Sir Bob Geldof.

The girls had the opportunity to work with their mentors to discuss career goals and 21st Century workplace skills and pathways. Through sharing stories and experiences the process allowed the girls to boost their confidence to communicate effectively and to use their critical and creative thinking skills to investigate future pathways and possible career opportunities. Hopefully as a result of sharing in the experiences of their mentors and thinking about their own passions and strengths the girls will be able to take informed actions in moving forward with their career plans.

School Photos

Finley High School photos will take place on Friday 6th April.

As Year Twelve students will be in their half yearly exam period their photos will take place on the catch up date, Thursday 12th April.

Deniliquin Show

Congratulations to Year Twelve student, Mitch A'Vard, from Acorn Merino Stud for his success at the Deniliquin Show. His ram won Reserve Champion 2 tooth and he also had success in the pair of rams class with a 3rd place ribbon.



International Autism Awareness Week

26th March-2nd April 2018

Finley High School proudly supports and advocates for students with Autism and as such on the 27th March we will be celebrating International Autism Awareness Day.

On this day, our Supported Students will be selling sweet treats at lunch and recess and all the money raised will go directly to ASPECT (Autism Spectrum Australia).

ASPECT is Australia's largest service provider for people and families living with Autism. They are passionate about providing the highest quality of services to people of all ages around Australia to ensure that people with Autism live the life that they deserve.



Autism Spectrum Disorder (ASD) is a lifelong neurodevelopmental condition. It is characterised by differences in behaviour, social interaction and communication. These differences can make every day interactions incredibly challenging for someone with an Autism diagnosis. It is a disorder that effects 1 in 68 children worldwide and is found most often in boys.

International Autism Awareness Day means so much to the students of Finley High School who have Autism or live with somebody who has Autism. We hope that this day removes the negative stigma that surrounds the disorder and helps make our students more aware of some of the challenges that their peers face.

David Dunn Visit

On Tuesday 6th March we were lucky enough to have David Dunn and Owen Dunlop visit our school to work with some of our Aboriginal and Torres Strait Islander students. They studied indigenous plants and completed some artwork that will hopefully become part of a book being put together by Finley High School students about Aboriginal culture.



Above: Artists, David Dunn and Owen Dunlop, talking to the students about indigenous plants. Shianne Mason, Emily Anderson, Amilia Miaoudis, Mia Neessen, Cassidy Reynolds, Lucy Armer, Dakota Cracknell and Kadeesha Conlan.

Finley High School Uniform Policy Reminder

All students are required to wear full correct school uniform every day – see uniform details below.

For safety reasons **leather shoes are mandatory** for all lessons other than sport/PE practical.

Shoes should be all black – shoes with white soles and/or logos are not school uniform.

During cold weather, additional, non-uniform warm clothing should not be visible.

Please note:

- An **occasional** courtesy note/email from home to excuse uniform for a day or two is acceptable. Student will be issued with a green permission slip.

If a student has reason to be out of uniform for more than a couple of days, please contact the school by phone to discuss the matter (Mrs Braybon or Mrs Jackson). **Note** that leather shoes will still be required for all practical classroom lessons (Science, Food tech, Metalwork etc).

- An out-of-uniform red slip will be issued to any other student wearing unacceptable uniform items; after three red slips, a letter will be sent home indicating that the student has been placed on Level 3 Uniform.

RESPECTFUL RESPONSIBLE LEARNERS

UNIFORM ITEM	ACCEPTABLE F.H.S. UNIFORM		UNACCEPTABLE (NOT UNIFORM)
	GIRLS	BOYS	
TOPS SHIRT, JUMPER, JACKET, VEST	<ul style="list-style-type: none">Green, white & blue FHS shirt.Green FHS jumper.Black FHS jacket.Second jumper UNDER school jumper in cold weather.Plain black vest – no hood	<ul style="list-style-type: none">Green, white & blue school shirt.Green school jumper.Black school jacket.Second jumper UNDER school jumper in cold weather.Plain black vest – no hood	<ul style="list-style-type: none">All hoodies.Football/ netball club jackets and tops.Grey and black Riverina rugby tops.Singlets and football jumpers.Coloured visible skivviesVest with hood or any other trimming
BOTTOMS PANTS, SHORTS DRESS	<ul style="list-style-type: none">Black jeans or pants (winter).Black shorts (summer).Green skirt (winter).Green & white FHS dress.	<ul style="list-style-type: none">Grey long pants.Grey shorts.	<ul style="list-style-type: none">All track pants.Leggings and skins.Football shorts.Sport shorts.
FOOTWEAR SHOES, SOCKS	<ul style="list-style-type: none">Black leather fully enclosed shoes.Predominantly black, grey or white socks.	<ul style="list-style-type: none">Black leather fully enclosed shoes.Predominantly black, grey or white socks.	<ul style="list-style-type: none">Canvas shoes.Runners.Coloured lifestyle shoes.Shoes with white soles/logosThongs and open sandals.
SPORT UNIFORM	<ul style="list-style-type: none">PLAIN WHITE polo shirtPLAIN BLACK track pants/sport shorts		<ul style="list-style-type: none">Coloured shortsFootball/other sport shortsColoured T-shirts

SPORT DAYS: YEARS 8 – 10

- Normal uniform jumpers/jackets should be worn with sport uniform.
- Students must wear black leather shoes at all times except during sport.

National Assessment Program – Literacy and Numeracy (NAPLAN) 2018

LETTER TO PARENTS

In May 2018 the National Assessment Program – Literacy and Numeracy (NAPLAN) will be completed by students in Years 3, 5, 7 and 9. NAPLAN has the support of all State and Territory Education Ministers and will assess the literacy and numeracy skills of students across Australian schools.

The results of the tests will provide important information to schools about what each student can do, and will be used to support teaching and learning programs. Parents will receive a report indicating their child's level of achievement. Each student's level of achievement will be reported against the national minimum standard.

Student background information (student name, gender, date of birth, language background and Aboriginality) will be collected as part of the National Assessment Program. This information is treated confidentially and held securely to ensure that every student's right to privacy is maintained.

The NAPLAN tests will be conducted from 15-17 May 2018.

TUESDAY 15 MAY	WEDNESDAY 16 MAY	THURSDAY 17 MAY
Language Conventions (Spelling, Punctuation and Grammar)	Reading test	Numeracy test
Writing test		

In the numeracy tests students do not require any measuring tools such as rulers or protractors. In Years 7 and 9 there will be one numeracy test with two parts: Part A calculator is allowed and Part B where calculators are not to be used. For the calculator test, the student should use the calculator that they currently use at school.

Friday 18 May – A 'catch-up' day is scheduled for students who missed a test or were absent on a test day. Students may be considered for exemption from the tests if they:

- are newly arrived in Australia (less than one year before the test) and with a language background other than English, **or**
- have significant intellectual disability and/or significant co-existing conditions which severely limit their capacity to participate in the tests.

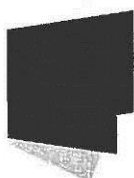
All other students are expected to participate in the tests. Disability adjustments which reflect the student's normal level of support in the classroom may be provided. Large print, braille, coloured paper versions and electronic tests are available to meet the needs of individual students.

Access to disability adjustments or exemption from the tests must be discussed with the school principal and a parent or carer consent form must be signed.

Students may be withdrawn from NAPLAN by their parent or carer. This is a matter for consideration by parents in consultation with the school principal. If you wish to withdraw your child from the tests, a parent or carer consent form must be signed.

Please make an appointment with the principal of the school your child attends if you would like to discuss your child's participation in NAPLAN.

Additional information about NAPLAN can be found at <http://www.nap.edu.au/naplan/parent-carer-support>



National Assessment Program – Literacy and Numeracy (NAPLAN)

PARENT/CARER CONSENT FOR DISABILITY ADJUSTMENTS 2018

In May 2018 the National Assessment Program – Literacy and Numeracy (NAPLAN) will be completed by all students in Years 3, 5, 7 and 9. NAPLAN will assess the literacy and numeracy learning of students in all Australian schools.

The results of the tests will provide important information to schools about what each student can do and will be used to support teaching and learning programs. Parents will receive a report indicating their child's level of achievement and will be able to compare their child's performance against the national minimum standard.

A student with a significant intellectual and/or functional disability may be exempt. However, all other students are expected to participate in NAPLAN and disability adjustments may be made to support individual students. Adjustments to testing conditions should reflect the normal support the student receives in the classroom. Parents should discuss the adjustments that can be accessed by their child with the child's teacher and the principal. Large print, braille and coloured paper versions of the tests are available for students registered with the NSW DoE, NSW CEC or NSW AIS as vision impaired.

NAME OF CHILD

YEAR

I have discussed my child's participation in the **National Assessment Program – Literacy and Numeracy (NAPLAN) 2018** with the school principal and understand that my child is entitled to receive disability adjustments for the following tests.

(PRINCIPAL PLEASE TICK) ☐

Support person (N, R, LC only) ☐

Braille ☐

Rest breaks ☐

Reader (N only) ☐

Oral/sign support ☐

Electronic test ☐

Scribe (Writing only) ☐

Coloured paper ☐

Large print ☐

Computer/assistive technology ☐

Extra time ☐

PRINCIPAL'S SIGNATURE

NAME OF PARENT/CARER

SIGNATURE OF PARENT/CARER

DATE

PRINCIPAL please note: This signed consent form should be filed at the school by 4 May, 2018.

FINLEY HIGH SCHOOL

“HOMEWORK CENTRE ON THE ROAD”

Finley High School's
“Homework Centre on the Road”
is an opportunity for students in Years 5 to 12 from all local schools
to attend supervised homework sessions
where they are able to complete homework tasks
while being supported by high school and primary school teaching staff.

VENUES

Wednesday 28th February - Berrigan Public School and Tocumwal Public School

Wednesday 7th March - Jerilderie St Joseph's and Barooga Public School

Wednesday 14th March - Berrigan St Columba's and Sacred Heart Tocumwal

Wednesday 21st March - Jerilderie Public School and Barooga Public School

Wednesday 28th March – Tocumwal Public School and Berrigan Public School

4pm – 5pm

Afternoon tea provided

Offered by FINLEY HIGH SCHOOL

Supported by YOUR *Primary Schools*

Respectful. Responsible Learners

Whole School Assessment Due Dates

Year	Class	Assessment Task	Teacher	Due Date
Seven	7A	Meeting new people	Miss Downey	26/03/2018
Nine	9A	Sense of self	Miss Downey	27/03/2018

CANTEEN ROSTER

Canteen Contact and Number
Mrs Kaylene Dawe 5883 1105
....LADIES, please note 10am start....

March

16 T Clarke
19 K Lunn
20 C Alexander
21 J Loughman
22 R Lockhart
23 S Barlow

26 D Pyke
27 C Moloney
28 D Jewell
29 J Chellew
30 GOOD FRIDAY

April

2 EASTER MONDAY

Finley High School P&C Meeting

Wednesday 11th April, 2018
7pm in the staff common room
(administration building)

The P&C meet the second
Wednesday of the month.
Everyone is welcome to attend.

fhspandcassociation@gmail.com

TRIVIA NIGHT

Date:
Wednesday
21st March

Cost: \$5pp
6-10 people
per table

Location:
Finley High
School Hall

Time:
6.30pm for
7pm start



SToMP

Student Team on Mental Positivity

DRINKS AVAILABLE TO PURCHASE

BYO FOOD & SNACKS

RSVP- FHS TO BOOK TABLES

0358831344

PAY ON THE NIGHT



Teacher Accreditation

LAZSTA is a NESA endorsed provider of professional development for the maintenance of accreditation at Proficient level.

Completing this program will contribute 60 hours of NESA Registered PD from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.



Support

We thank the support of WorldStride Educational tours



Expressions of interest and enquires

www.spacecamp.com.au

Australian Institute of Physics Outreach Award
NSW 2014

Sydney Telegraph GoWest Community Award.
Peoples Choice 2016



Proudly supported by



US Space Academy and Field Studies



Teacher and Student Program
2018



Open to all year 9-12
students and teachers
Australia wide.



Saturday 29 September
-Tuesday 16 October 2018



Opportunity

LAZSTA (Metropolitan South West Science Teachers Association) and iSTEM will again embark on an enrichment program that will see 50 teachers and students participate in the Space Academy Program at the US Space and Rocket Centre in Huntsville, Alabama.

This will be a once in a lifetime opportunity for teachers and students. Participants will be provided with opportunities for science enrichment and leadership development which will be supported with visits to science centres, schools and universities.

Check out the other **iSTEM** science
enrichment opportunities available at

www.istem.com.au

Advanced Space Academy

During this week-long program trainees are provided with hands on training as well as learning about the mental, emotional and physical demands faced by astronauts. Fields of study include Engineering, Space Technology and Aerospace Science.



Activities

The program will also include visits to attractions in New York, Washington and Los Angeles.

- California Science Centre
- Los Angeles Hollywood
- Venice Beach and Santa Monica Pier
- Griffith Observatory and planetarium
- Universal Studios
- Fossil Tar Pits
- Washington Smithsonian Museums
- USS Intrepid Sea, Air and Space Museum
- Broadway show
- Spy Museum
- Disney California Adventure and more ...



FINLEY WILDCATS
YOUTH GIRLS - SEASON 2018
EXPRESSION OF INTEREST

Are you interested in playing Aussie Rules?

If you're aged between 13 and 17 and willing to give it a crack
no matter what your footy skill level is

Then we want you to join the Wildcat family
and be a part of the fastest growing girls sport in Australia with us!

Season 2018 will be kicking off in April

For further information contact either

Jorja Daniel – 0477 125 774 or Jodie Cicolini – 0400 588 697

GO WILDSCATS

BILLABONG CROWS FOOTBALL
AND NETBALL CLUB

Invite all interested parties to join our club for the 2018
season.

The Crows are a family inclusive
club and are looking to increase our
memberships this season.

We have a variety of strategies in
place to help with travel
arrangements.



So, if your child would like an extra game of footy for
the weekend or you just feel like a fresh start. Please
contact us and to join our club.

Auskick & Junior Football: Ben Brndusic 0413780777

NSG & Junior Netball: Anna Ferguson 0429982291

Senior Football: Al Austin 0429964312

Senior Netball: Rebecca O'Connell 0408504174

WE FLY AS ONE!