



Finley High School Newsletter

Principal: Mr J Ward

Deputy Principal: Mrs P Jackson

28th May 2020

KEY DATES

June

10 P & C Meeting 7pm

22 School photos

July

24 School photos – catch up day

PBL FOCUS TERM 2 WEEK 5
TAKE PRIDE IN INDEPENDENT
LEARNING; ENGAGE IN SUBJECT
TASKS, ASK QUESTIONS AND
COMPLETE YOUR WORK.
THIS SHOWS EVERYONE YOU
ARE ALWAYS TRYING YOUR
BEST AND HAVING A GO AT
EVERYTHING.

Principal's Report

On the 23rd March, after advice from the NSW Government I announced that Finley High School would be open for students of essential workers and it was recommended that students stay at home till further notice. Well, 62 days later that advice has come and we returned to normal classes on Monday 25th May. A day that was met with much excitement. It has been wonderful to welcome all our students back to school this week. The staff have been exceptionally busy catching up on work, reflecting with students over the remote learning and checking on student's wellbeing.

Welcome Matthew Lieschke

We welcome our new Chaplain, Matthew Lieschke, who joined us for the first time last week. Matthew will be working on Wednesdays and Thursdays. Matthew comes with a rural background having grown up in the Riverina. Apart from working on the land, Matthew is a qualified bus driver and mechanic. He is a trainee minister, enjoys music and is looking forward to connecting with the youth to encourage and strengthen their identity and bring value and purpose to their lives.

Congratulations Mr Clarke

Mr Clarke was successful in gaining a Murrumbidgee Youth Community Grant to the value of \$3,500. His proposed activity of an Arts Wellbeing Project, involves completing murals with students who experience a variety of wellbeing issues and have demonstrated a reluctance in engaging positively with the wider school curriculum. The goal is to improve students' connection to school, connections to their peers and emotional resilience.

The product that the students will create will be a 3 panel ceramic mural that is roughly 1m tall x 2m wide in size. This project will be completed over a ten week period through incursions with the selected students. During these incursions, he will lead discussions with students where they will talk about the challenges they are facing throughout each week and they will discuss strategies that they could use to overcome these issues as they create the mural.

Thank you to the Lions Club of Finley

Finley High School staff and students would like to thank the Lions Club of Finley for their kind donation of \$400 towards the running of our Breakfast Club each Wednesday morning. This donation goes a long way towards not only giving students a warm milo and piece of toast, but an opportunity to mingle with staff and other students in a friendly welcoming environment before the school day starts. Thanks also go to Jodi and Karen for all their work with this morning project.

National Sorry day – 26th May

I would like to recognise National Sorry Day, or the National Day of Healing. This day is set aside to remember and commemorate the mistreatment of the country's Indigenous peoples, as part of an ongoing process of reconciliation between the Indigenous peoples and the settler population.

National Reconciliation week – 27th May – 3 June

I would also like to recognise National Reconciliation Week. This is a time for all Australians to learn about our shared histories, cultures, and achievements, and to explore how each of us can contribute to achieving reconciliation in Australia. 27th May to 3rd June commemorate two significant milestones in the reconciliation journey — the successful 1967 referendum, and the High Court Mabo decision respectively. Reconciliation must live in the hearts, minds and actions of all Australians as we move forward, creating a nation strengthened by respectful relationships between the wider Australian community, and Aboriginal and Torres Strait Islander peoples.



Final word of thanks

On behalf of all the staff at Finley High School I would like to thank all our parents, carers and the entire school community for your support, patience and many words of encouragement these last few months. You have made our job so much easier and we felt this support. So thank you. We are still working towards a full return adjusting work, assessments and reporting. We hope to hold activities like assemblies, parent information and parent teacher interviews in the near future. As well as interschool sport and excursions.

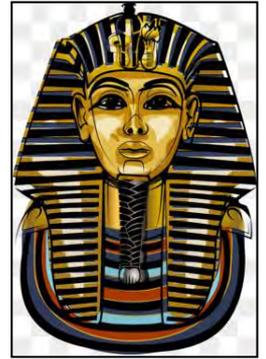
New Chaplain

Meet Matthew Lieschke. Finley High School's new Chaplain. Matthew will be working every Wednesday and Thursday morning out of Jodi's office here at Finley High School. If you see Matthew in the playground or in the community, be sure to say hello, and make him feel welcome. Matthew has given us some information about himself to help us get to know him. "Hello, I'm Matty Lieschke, I am married with 4 boys. We bought our family home in Finley towards the end of 2016. I was born on farm in Henty the home of the machinery field days. I love the farming life, tractor work and the odd bit of sheep work, I also enjoy fishing and motor sport with the growl of a V8. I really like lasagne and cooking on the BBQ, my wife makes the best butter chicken, something I can smell from a mile away. I stepped into the role as Chaplaincy in Finley High School on the 20th of May. I look forward to getting to know the teachers, staff and the students. My role in Finley High School will be part of the amazing well-being team, supporting students, journeying with them to work through life reaching their goals and fulfilling their dreams"



Year Eight History News

Over the last few weeks of term 1 and the start of term 2 Year Eight have been studying ancient Egypt in their History classes. On Wednesday they all worked on a mummification experiment. Students were asked to mummify an apple to see what will happen after a week. Students have been learning about the way ancient Egyptians mummified human bodies by packing natron (salt) into their abdominal cavity to dry out the body so it preserves. In this experiment, students had a control apple and a mummified apple. They were asked to cover what would be the mummified apple in a mixture of salt and bicarb soda. Students will document over the coming week what changes are occurring to both apples and document these. Thanks to all the amazing SLSO's and Finley High School staff for helping Mrs Baxter, Mrs McLennan and Mrs M Jackson run this experiment. Well done Year Eight.



Left: Jasmine Burke and Faith Vidler

Right: Jacob Armer, Angus Bain and Roree Wallis.



Tell Them From Me Student feedback survey(Term2, 2020)

I am delighted that this term, our school, like many other public schools in the state, will participate in a Department of Education initiative: the *Tell Them From Me* student feedback survey. The survey measures factors that are known to affect academic achievement and other student outcomes. The focus of the NSW-wide survey is on student wellbeing, engagement and effective teaching practices.

More information about the survey is available at: <http://surveys.cese.nsw.gov.au>

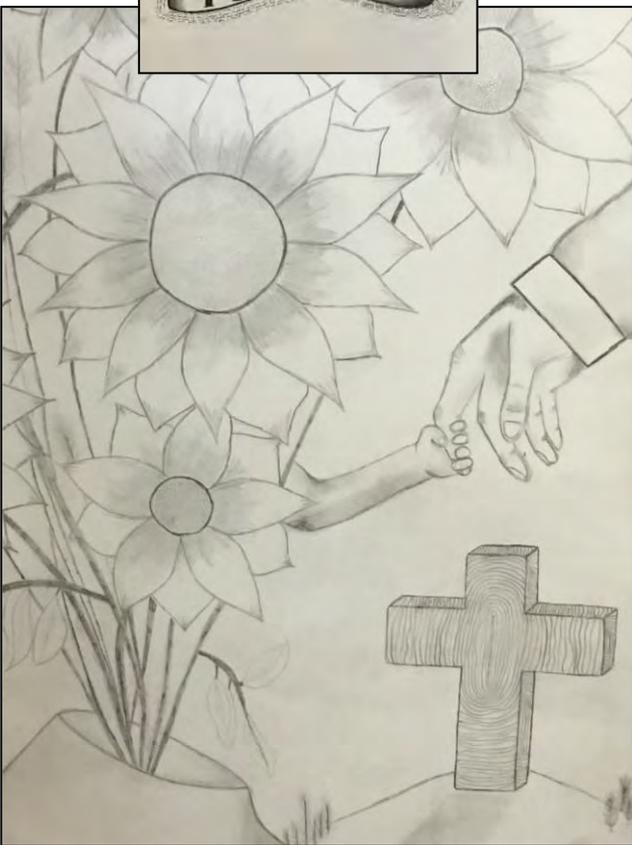
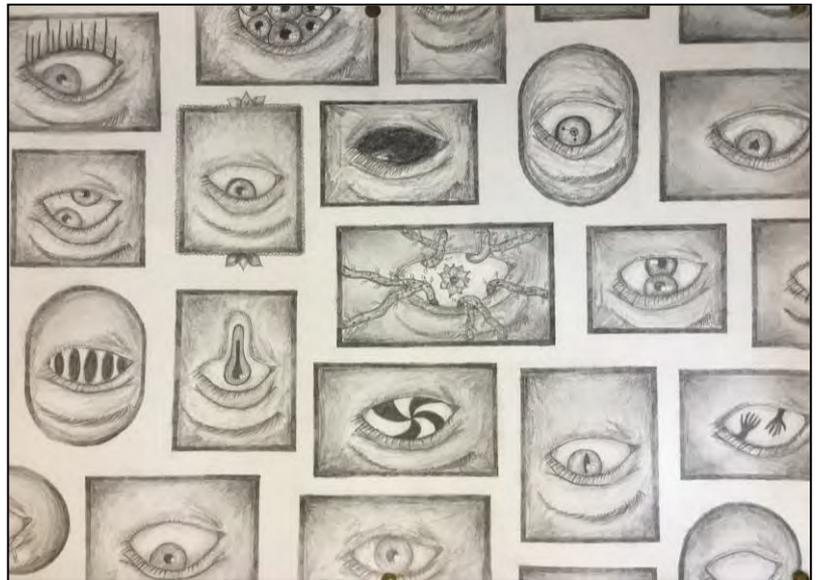
The survey is a great opportunity for our students to provide us with valuable and quick feedback on what they think about school life, how engaged they are with school and the different ways that teachers interact with them. More than 6,300 schools in Australia and around the world have used *Tell Them From Me* to survey 5.4 million students. Capturing the voices of our students will help improve how we do things at our school.

I want to assure you that the survey is confidential. The survey is conducted online and will typically take less than 30 minutes to complete. It will be administered during school hours between 9 June and 19 June. Participating in the survey is entirely voluntary.

A consent form and FAQs for parents/carers about the survey was sent home with students last week. If you **do not** want your child or children to participate, please return the form to school by **1/6/20** Copies of the form and FAQs are available from: <http://surveys.cese.nsw.gov.au/information-for-parents>.

Tricia Jackson

Year Eleven Art



Careers

Year Twelve

This week in careers we have had Year Twelve students participating in virtual expos as Universities and tertiary providers are trying to share their institutional information. We would like to take this opportunity to remind families that although at present these are student's only opportunities to get a feel for university campuses and courses, please remember to stay cyber safe when signing up and registering for online activities. Year Twelve students are also busy reading through the very full Career Newsletter which has current information about tertiary and employment options. Please encourage your Year Twelve student to share with you the information and opportunities in this newsletter.

Year Eleven

Some interested students in Year Eleven met with Matt Duffy from Hutcheon and Pearce this week over zoom to learn more about the TOP Gun Apprenticeship program (see add at the end of newsletter). Students found the zoom very informative and had the opportunity to ask questions about the application and interview process.



Year Ten

Girls in Year Ten currently have the opportunity to sign up for the Beacon online mentoring program. We have run this program for a number of years and the feedback is very positive with many girls finding it quite inspiring. Students involved spend 2 hours interacting via zoom with female mentors who are all successful women in their fields of employment. The mentors are from various occupations and industries and all have positive messages to share to inspire young girls to follow their own personal career aspirations.

Winter Sports Uniform

The school uniform trackpants are currently unavailable from the canteen/uniform shop.

Students are able to wear **Plain Black Trackpants** for sport and P.E until the correct uniform supplies arrive.

No tights, skins or leggings will be accepted.

**Have you moved house or changed your email address or phone number?
If yes, please phone the school or email your new details to the school at
*finley-h.school @det.nsw.edu.au***

CANTEEN & UNIFORM SHOP

Canteen Contact
0473 946 683

Open Monday – Friday
8.30am to 2.30pm

No volunteers required at this time..

The Canteen/Uniform Shop is open from 8.30am – 2.30pm Monday to Friday

All Uniform orders are available for collection from the front counter of the Canteen. Please pay and collect your uniform orders as soon as possible. If you prefer that orders are sent home with your child, please call or message the Canteen Supervisor on 0473 946 683 to arrange this. Uniforms are available to purchase from the canteen, if you feel that you need to accompany your child to try on uniforms, please ring the canteen staff and a time will be made available.

Finley High School P&C

Next meeting: Wednesday 10th June, 2020
at 7pm in the Staff Common Room
(Admin Building)

The P&C meet the second Wednesday of the month.

Everyone is welcome to attend.

fhspscassociation@gmail.com



LOOKING FOR A GREENER FUTURE?

Apprenticeship Recruitment Drive 2020 for 2021 intake

Hutcheon and Pearce invite you to participate in next year's recruitment intake for the Top Gun apprenticeship program. The program offers Mechanical Technology Apprenticeships and Spare Parts Sales Apprenticeships. The program is our pathway for the development and training of our next crop of highly skilled Service Technicians and Parts Sales Interpreters. So, if you're a school leaver from year 11 or 12 or looking for a mature age apprenticeship, speak to our team about submitting your application now.



The Nextwave Youth Film Competition returns for 2020!

The search is now on for the next wave of young regional filmmakers, with short film entries open from May 1st – Sept 21st.

[Nextwave](#), presented by the Screenwave International Film Festival ([SWIFF](#)), now in its sixth year is host to Australia's largest regional youth short film competition and is free to enter for young people aged between 10 - 25 years, living outside a metro area.

Short films can range from a variety of genres, including comedies, dramas, thrillers, sci-fi, animation, documentary and personal essays. All that is needed to enter is to make a short film under five minutes (including all credits) and to creatively include the phrase, 'What's Next?'

Along with an array of awards and prizes across a variety of age categories, short film finalists will have their films premiere at the 2021 Screenwave International Film Festival (SWIFF) in Coffs Harbour in January. Lucky creatives will also have the opportunity for their films to screen at venues across Australia for Youth Week in April 2021.

The SWIFF team are also working on broadening access to their Nextwave filmmaking workshop program by offering a series of online workshops for teachers and students across Australia. Nextwave's redesigned workshop program is launching as an online learning experience to be delivered to regional, rural, and remote students across Australia, with the learning program supported by teachers and home-schooling parents available from June.

For more information, visit www.nextwavefilmfest.com.au