



# 4<sup>th</sup> March 2021 | Finley High School



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Newsletter Week 6, Term 1, 2021

## Key Dates

| Date:    | Event:                                      |
|----------|---|
| March 5  | Open Boys & Girls Basketball                |
| March 10 | P & C AGM 7pm Staff Common Room ALL WELCOME |
| March 15 | School Photos                               |
| March 18 | Open Boys & Girls Soccer                    |
| March 25 | Formal Assembly                             |
| March 25 | Riverina Netball Trials                     |
| March 26 | Open Boys & Girls Bowls/Tennis              |
| March 26 | Army Logistics Day - Bonegilla              |
| March 29 | U15 Boys & Girls AFL Trials                 |
| March 31 | U15 Boys & Girls Soccer                     |
| March 31 | Parent Teacher Interviews TBC               |

## A word from Mr Ward

### Congratulations Mr Hay – Head Teacher Wellbeing

It is no secret that happy, balanced children thrive at school and in life. This edition of the newsletter focuses on wellbeing and the recent appointment of Mr Alex Hay as the head teacher. We are immensely proud of the wellbeing team and the work it does to support our students both in and beyond the classroom.

**“Education is the foundation upon which we build our future.”**



## Year 7 Advisor 2022

Planning has already begun to support our Year 7 class of 2022, with the appointment of Mr Gary Webb as the Year Advisor. Mr Webb is a Science and Agriculture teacher and runs our very successful Agriculture Program. School visits will begin soon. If you would like to speak to the school about the learning needs of your child coming to us in 2022, please don't hesitate in giving us a call.

## Strategic Plan 2021 – 2024

Our new plan will be finalised at the end of this term and has been informed from feedback given to us from teachers, executive, parents and students. We have identified the following as our strategic directions.

1. Student growth & attainment
2. Quality teaching and learning
3. Learning culture of high expectations

## Zone Swimming

It was an absolute privilege to drop into the Deniliquin pool last week and see our swim team compete against local schools. I was in Deniliquin attending meetings so the opportunity to support the team was perfect. I was lucky enough to watch a couple of races, chat to students, parents and thank Mr Tooke for his work. At the recent Regional Carnival in Leeton we had three students Remi Pyle, 12 years 200m freestyle, Dakota Pyle 15 years 100m backstroke and Daniela Gargaro 100m backstroke, 50m backstroke, 50m freestyle achieve results that will take them all the way to state. Congratulations to all the students who participated, we wish our state swimmers all the best.



## Farewell Mr Clark

It is with much sadness that we bid farewell to Mr Clark, who has accepted a position at Kadina High School in Lismore and leaves a massive hole in our school. Mr Clark has been with us for 5 years and his knowledge and expertise especially with visual arts and photography is first class. The opportunity for Mr Clark to return to his family is a driving factor and we wish him all the best. Mr Sam Sharman, who was with us in 2019 returns. Mr Clark's last day is the 12<sup>th</sup> March.



## Face to Face Meetings

During the 2020 school year it was nice to hear from parents who said, "it was good that I was in the school all the time". Now that travel has become possible so has the requirement for me to attend meetings face to face and not over Zoom. These last couple of weeks I have been off site in Wagga, Deniliquin and Sydney. When I am not in the school, Mr Whitty takes on the role of relieving principal.



## PBL

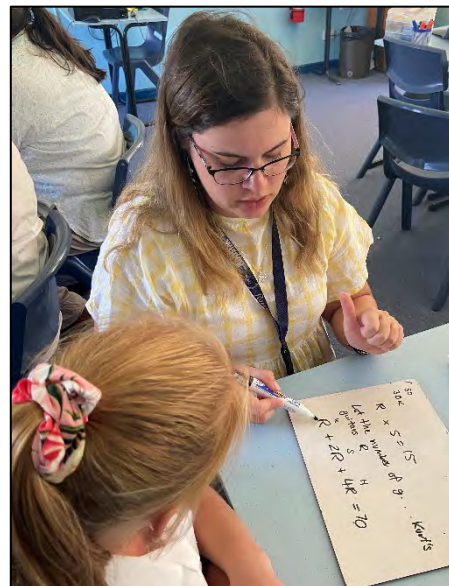
Positive Behaviour for Learning (PBL) is an educational process that brings together the whole-school community to contribute to developing a positive, safe and supportive learning culture. The PBL framework assists schools to improve social, emotional, behavioural and academic outcomes for children and young people.

When PBL is implemented well, teachers and students have more time to focus on relationships and classroom instruction.

Students and staff benefit from:

- reduced problem behaviour
- increased time focused on instruction
- improved social-emotional wellbeing
- positive and respectful relationships among students and staff
- better support for teachers to teach, model and respond effectively to student needs
- a predictable learning environment where staff and students know what is expected to deliver effective practices that can be sustained over time.

Our team is led admirably by Mrs Nicole Close and is supported by teachers from each faculty and the SRC. Fortnightly meetings set weekly targets, discuss awards and focus on driving improvement to ensure we are respectful, responsible learners.



## MAPA Training

This last week teachers from the support unit, SLSOs and executive staff engaged in MAPA (Management of Actual or Potential Aggression) training. MAPA training is one of the behaviour management training options available for Departmental staff. It provides strategies and skills to safely respond to anxious, hostile or violent behaviour.

## Jerilderie Public School Student Representative Council (SRC) Induction Assembly

I was honoured to be asked to speak at the recent Jerilderie Public School Student Representative Council (SRC) Induction Assembly. I would like to wish those students who were inducted all the best as they make decisions about the school and what happens in it and to it.



## Baldwin's Buses

Thank you to the team from Baldwin's buses who have again made a generous donation to the school to support our welfare program. Their assistance will help students acquire uniforms, lunches and learning resources. We are most grateful for their support.

## Tutoring Program

We are keen to begin a tutoring program before and after hours. We are also looking at the logistics of sending staff to our feeder schools in Jerilderie, Tocomwal and Berrigan, to support our students in those towns. This initiative is supported by the NSW Department of Education and its COVID intensive learning support program. Information will be provided to students and parents shortly.

*Jeff Ward,* Principal

# Finley High School

## Wellbeing Team

### 2021



Mr Jeff Ward  
Principal



Mr Matthew Whitty  
Relieving Deputy Principal



Mr Alex Hay  
Head Teacher Wellbeing  
Year 12 Advisor  
Boys Adviser



Mrs Amy Baxter  
Girls Advisor



Mrs Kathy Dempster  
Year 7 Advisor



Mrs Jacqui O'Bryan  
Year 7 Advisor



Mrs Madeline Jackson  
Year 8 Advisor



Ms Michelle Archinal  
Year 9 Advisor



Mr Daryl Bird  
Year 10 Advisor



Mrs Di Sexton  
Year 11 Advisor



Ms Karen Andrews  
School Counsellor



Miss Madeline Scott  
School Counsellor



Mrs Jodi Brown  
Student Support Officer



Mr Matthew Lieschke  
School Chaplain

## Uniform Information

A friendly reminder to parents/carers and students that black Katmandu jackets are not acceptable as Finley High School Uniform. Our uniform shop/canteen has the correct black jacket available for purchase, please ensure that the correct uniform is worn.



## Careers

### CSU Presentation

On Monday 22<sup>nd</sup> February, Finley High School hosted a representative from Charles Sturt University for a Year 12 presentation about life and study at CSU. CSU has many campuses, two of which are relatively close by being located in Wagga and Albury. Students met and spoke with CSU student recruitment officer Katie, for a general university information session covering topics such as available courses, entry pathways, on-campus accommodation and scholarships. Students were introduced to CSU's Explore Days and OPEN Days where they can attend campus and participate in workshops of interest. Katie also spoke about the early entry programs such as SRS and ADVANTAGE and the local adjustment factors for regional students. Katie posed a "3 truths and a lie" question to the group for a CSU hoodie prize which went to Mickeely Cole who was the only student to correctly select the lie.



**Year 10**

**2021**

**Work Experience**

**Term 2 Week 3**

**3<sup>rd</sup>-7<sup>th</sup> May**

**Term 4 Week 8**

**22<sup>nd</sup> -26<sup>th</sup> November**

### Stage 5 Automotive Course in Term 4, 2021

Year 9 & 10 TAFE NSW is offering a Stage 5 Automotive course in Term 4, 2021 at Deniliquin, Corowa or Albury TAFE campuses.

The course provides Year 9 and 10 students an opportunity to achieve a Certificate I qualification in Automotive Vocational Preparation. It would involve 2 consecutive days per week for 8 weeks from October to December. Days are to be confirmed for each location.

Entries for this close next week - if you are interested see Mrs Philpot or Mrs White as soon as possible.

### Thank You letter

Hi Jeff,

I just wanted to let you know what wonderful ambassadors for Finley High School your Year 10 PE class were on Friday at the Primary School Zone Swimming Carnival. You would have been proud of them! They worked diligently all day and were most obliging and we were so grateful to have them as helpers. Thanks to Mr Tooke and Mrs Baxter for assisting in transporting and organising them.

Please pass on my appreciation to the students and Mr Tooke and Mrs Baxter.

Emma Phillips  
Teacher  
Berrigan Public School  
Finley Zone Swimming Carnival Co-Ordinator.



# THE HSIE BUZZ

WHATS NEWS IN HSIE?

MARCH 2021



Year 10 students conducting a local site study at the Finley War Memorial as part of their study of a local WWI soldier.

## HSIE TRIVIA - LOCAL HISTORY EDITION

**THE FIRST 5 STUDENTS TO GET THEIR CORRECT ANSWERS INTO THE HSIE STAFF ROOM WINS A PRIZE! RECESS AND LUNCH 2 ONLY!**

1. IN WHAT YEAR DID CONSTRUCTION BEGIN ON THE MULWALA CANAL?
2. IN WHAT YEAR DID THE LAST TRAIN TRAVEL THROUGH FINLEY?
3. WHAT IMPORTANT INSTITUTION WAS ESTABLISHED IN BERRIGAN IN 1901?
4. THE ORIGINAL BRIDGE CROSSING THE MURRAY RIVER IN TOCUMWAL OPENED IN 1895. IN WHAT YEAR DID THE CURRENT BRIDGE OPEN?
5. 30 JERILDERIE STREET, JERILDERIE IS A MID-19TH CENTURY BRICK AND TIMBER HOUSE WHICH WAS ONCE THE HOME OF WHICH FAMOUS AUSTRALIAN?

## WHAT'S HAPPENING IN HSIE?

Year 12 Modern History -  
Assessment Task #2 due March 12th  
(week 7)

Year 12 Half-Yearly Exams - Week 9

Year 11 Business Studies -  
Assessment Task #1 due week 9

Year 11 Modern History -  
Assessment Task #1 due March 29th  
(week 9)

Year 8 Mandatory History - Otzi  
Assessment Task - due week 8

Year 12 Legal Studies  
Assesment Due - Week 8



Year 7 students Sam Hurlston and Ben Rourke busy in French class - now that's some teamwork!



## P&C AGM



Wednesday 10<sup>th</sup> March,  
7pm in the Staff Common  
Room  
**ALL WELCOME**

## CANTEEN & UNIFORM SHOP

Canteen Contact -  
0473 946 683

The Canteen/Uniform Shop is open from  
8.30am – 2.30pm Monday to Friday

### February

8 T.Beaver

9 M.Kleinschmidt

10 K.Nicholls

11 N.Wilkinson

12 E.Hurlston

### March

15

16 L.Loughridge

17 J.Chellew

18 L.Knight

19 B.Belling

## The Carly Ryan foundation APP FACTS CALCULATOR%



The calculator% app is an application that is designed to help the user hide photos and videos behind the applications screen.

This application appears to look like a calculator, but upon entering a passcode it opens up a private vault where files are stored securely and cannot be viewed in the iPhone or Androids default camera role.

### To get files into your Private Calculator

In the app itself, you can tap the '+' sign to select Wi-Fi transfer, which gives you an IP address to type on your computer's web browser. You can also import files through your camera roll (photo's and videos).

Private Calculator can display and open a number of media types, including photo's (such as .jpeg, .gif, .bmp and .png files), videos (.mp4, .avi, .mkv, .wmv, .flv), music and audiobooks (.mp3), Microsoft Office files (.doc, .xls, .ppt), other assorted documents (.txt, .pdf) and even downloaded websites (.htm).

### Challenges

Some of the concerns regarding this app are the fact that your child might potentially be hiding explicit photos, videos or other content.

If your child is under 18 years old it is illegal for them to produce, distribute or possess these types of images.

Child abuse pictures are illegal if they are:

- o asked for;
- o taken;
- o received and kept; or
- o sent, posted or passed around

The maximum penalties for child abuse material can be up to 15 years in jail and being placed on the sex offender register. The maximum penalty for an act of indecency is 2 years in jail if the person in the picture is under 16. If the person is over 16, the maximum penalty is 18 months in jail.

### What can parents do to keep their kids safe on calculator% app?

- o Consider deleting this app
- o Remind your kids that everything is public
- o Have a dialog with your kids about sexting and sending inappropriate photos to others
- o Explain to your kids that they should be careful with sharing their photos with anyone, as they can be forwarded

It is important to have open honest communication with your child regarding sexting.

We always encourage open conversations around privacy and personal safety.

App Fact Sheets available from the Carly Ryan Foundation. Please email:  
[info@carlyryanfoundation.com](mailto:info@carlyryanfoundation.com)

[carlyryanfoundation.com](http://carlyryanfoundation.com)

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## Finley Football and Netball Club

### 4ths Training

Training will commence  
Wednesday 3rd March at 5pm

All prospective players are  
invited to attend.

# the Carly Ryan foundation APP FACTS

## SNAPCHAT



Snapchat is a popular messaging app that lets users exchange pictures and videos (called snaps) designed to disappear after they're viewed.

### How does it work?

On Snapchat, users go by a handle. To add friends, you can upload your contacts, search for people you know or use the 'Quick Add' feature of add friends of friends or strangers easily. You can also automatically add someone by taking a picture of their "Snapcode," a special QR code unique to each user.

To begin a conversation every Snap starts with a photo or video. Snapchatters can layer text, emojis, doodles, and more on top, and choose how long they want the Snap to be displayed (up to 10 seconds). Then, you can send the Snap to one or more friends. Stories is a feature that lets you string Snaps together into one longer narrative that stays available for 24 hours.

Be mindful who are you sharing images with and always remember that everything on the internet is permanent. Make sure you are happy for potentially anyone to see your snaps and share without permission.

### Live Stories

Live Stories are compilations of Snaps submitted by Snapchatters from events and locations around the world. Discover allows you to explore channels from established publishers who curate their own content. The Discover screen in Snapchat also includes a selection of the day's Live Stories.

### Video and Text Chat

Snapchat also allows for one-on-one chat. Like Snaps, chats are cleared when a recipient leaves the Chat screen. But you always have the option to save a message you'd like to keep.

### Lenses, Filters and Stickers

There are many ways to customise the look of your Snaps. Lenses add real-time special effects and sounds to a Snap. Filters offer different design overlays. Geo-filters are a popular way to customise your Snap at specific locations or events around the world. Stickers are colourful images and cartoons that give you additional ways to share content.

### Memories

Memories is a private collection of the Snaps and Stories that you choose to save and that don't disappear. You can use Memories to create new Stories and Snaps. You can also choose to store certain Memories in the password-protected "My Eyes Only" section, which is an important feature for parents to be aware of.

### Snapcash

Snapchat's payment feature is not for users under 18, but you should know about it so nobody "borrows" your debit card to pay someone back or receive money via Snapchat. Snapchat partnered with Square Inc., to enable users to link their Snapchat and debit card accounts to be able to make peer-to-peer payments for things like paying someone back for lunch.

### Spectacles

Spectacles consists of sunglasses with a built-in video camera. The glasses light up to show that you are taking a Snap, this may not be obvious to everyone at first so if your kids are using Spectacles, talk with them about protecting other people's privacy by asking permission before recording them. You can connect the glasses directly to a phone via Bluetooth or WiFi to add videos to Memories.

### Challenges

Snapchat is the number one application used for 'sexting' or 'sending nudes' between underage people. Users must be mindful of the social and legal consequences of sending images like these. If the user is under 18 years old it is illegal for them to produce, distribute or possess these types of images.

Child abuse pictures are illegal if they are:

- asked for;
- taken;
- received and kept; or
- sent, posted or passed around

The maximum penalty for sharing child abuse material can be up to 15 years in jail this includes an offenders details placed on the sex offender register.

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# the Carly Ryan foundation APP FACTS

## INSTAGRAM



Instagram is a photo and video sharing app that has been an almost exclusively mobile platform. Once the user has either taken/selected a photo or video they can scroll through the editing filters and experiment with the best one for that particular image.

### How does it work?

After the user has created an account they can follow other Instagram users and 'like' or 'comment' on their photos and videos. Instagram is owned by Facebook and accounts between the two can be linked to verify the users age and identity.

Instagram accounts are public by default, but can be set to 'private' if the user wishes. If an account is set to public then it opens it up for any other user on Instagram to view. If the account is set to 'private' then only the users that follow the account are able to view it. Setting an account to private allows the user to choose who follows them, which gives the user more control of who is able to view their content.

Instagram is being used by young people to share their lives with their friends. Some challenges around the use of Instagram are young people taking nude selfies and seeking attention and acceptance from strangers, bullying comments and the ability to access inappropriate photos and videos. It is important you know how to block and report inappropriate users on Instagram.

### Privacy Settings

Account settings can be found by selecting the three dots on the right hand side of the top of your profile page, scroll down to 'Privacy and security' - 'Account privacy' then switch on the toggle 'Private Account'.

We would recommend turning off the location function for the camera on the users mobile device. By doing this, it ensures that the location of where the photo was taken isn't embedded in the image.

If location services are turned on for the camera then any one can drag and drop a photos geotag information into a Google search and locate exactly where the photo was taken. For most smart devices, this option can be toggled within their 'Settings' menu.

### How do I block or report another user on Instagram?

#### To report a post:

Tap the three dots above the post  
Tap Report and follow the on-screen instructions

#### To report a profile:

Tap the three dots at the top of the profile  
Tap Report and follow the on-screen instructions

Like any social media Instagram can be a positive social activity that keeps kids connected to their friends. Just be mindful of screen time and be aware of who they are connecting with. We always encourage open conversations around privacy and personal safety.

App Fact Sheets available from the Carly Ryan Foundation. Please email: [info@carlyryanfoundation.com](mailto:info@carlyryanfoundation.com)

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