

Phone: (03) 5883 1344

Newsletter Week 8, Term 1, 2021

Email: finley-h.school@det.nsw.edu.au

**Key Dates** 

Date:	Event:	
April 19	Staff Developement Day	
April 20	First Day Term 2 – All students return to school	
April 21 - 23	Boys NSW CHS AFL	
April 28 – 30	NSW CHS Swimming	
May 3 – 7	Year 10 Work Experience	
May 7	U15 Boys & Girls Basketball	
May 24	Girls NSW CHS AFL	
May 26	Holbrook Sheep Show	
May 27	Swan Shield Boys & Girls	
June 1 – 3	NSW CHS Netball	
June 8	MADDD Matinee	
June 9	MADDD Night	
June 11	Riverina Cross Country	

### A word from Mr Ward

As a busy Term 1 draws to a close, I would like to acknowledge the efforts of our students and staff. It was very obvious at our formal assembly last week and from the letters of commendation that are sent out regularly, that our students are achieving great things. During the last two weeks I have had the pleasure of celebrating our school and its achievements with a fantastic turn out of parents and students at our open night, welcoming parents and guests at our formal assembly and many families attended our parent-teacher evening.



I would like to reflect on one aspect of my Principal address last week at our formal assembly when I mentioned that one thing that came out of 2020 was a greater appreciation for education and the value we put on our teachers and students. The measure of a school is how it delivers each and every day for our students to move forward and achieve their dreams. We may not always get it perfect, yet we are determined as a school to be responsive, continue to refine, reinvent and build programs that enhance the opportunities for our students. We are always looking to improve and deliver a school that is great for all our students, we are always striving for excellence and innovation.

### 2021-2024 School Plan

After a lot of hard work and collaboration we are ready to release our 2021 – 2024 school plan. The three strategic directions are:

- 1. Student growth and attainment Initiatives – Improve effective classroom practice & Literacy and Numeracy
- 2. Quality teaching and learning

Initiatives - Evidence based assessment practices & Collaboration to improve teaching practice

3. A culture of high expectations Initiatives - A positive school culture & Leading to Learn

### **Open Night**

We had a fantastic turn out at our open night last week and the success is due in part to the wonderful effort of 2022 Year 7 Advisor, Mr Webb, and Jodi Brown our Student Support Officer. Some of the experience's families enjoyed included coffee and hot chocolates at Café 84, pancakes in the Hospitality rooms, magic tricks in Maths, experiments in Science, table tennis in the gym and a lot of animal patting in Agriculture. The tours were a major success and the winner of the Easter eggs competition was Lucy Watmore from Tocumwal Public School. Thank you to all the students and staff who gave up their afternoon to support such a wonderful evening.







Happy Easter!

### Formal Assembly

It was wonderful to celebrate student success again in front of parents, guests, staff and students. Our Term 1 assembly was highlighted by individual performances by Cate Turley and Will Anderson as well as a heartfelt acknowledgment of country by Kadeesha Conlan. Congratulations to all our award winners.

### **Parent Teacher Night**

We concluded the term with a parent teaching evening, which was well supported. The Mathematics department won the award for the last faculty out the door. It was refreshing hearing all the positive reports about the school and hear from parents who were very happy with the learning and progress happening with their children. If you would still like to meet with a teacher please contact the school and request an interview or phone call.

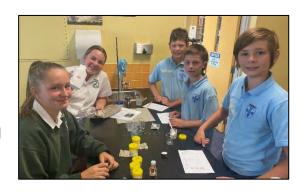
Wishing everyone a wonderful Easter and a safe holiday, looking forward to welcoming all the students back on the 20th April.

Jeff Ward, Principal

### Science

### **Forensics Day**

Year 6 students from our feeder schools attended Finley High School on the 18<sup>th</sup> and 19<sup>th</sup> of March. They participated in a range of Science activities, led by students from Year 9. The Year 9 students were wonderful ambassadors for our school and had the year 6 students engaged in the practical activities.



### **Year 8 Technology Mandatory**

Mr O'Leary's Year 8 Technology Mandatory class worked on "Engineered systems" this term. The ultimate aim was to design, build and race a CO2 powered dragster.



#### **Careers**



Year 10

2021

**Work Experience** 

Term 2 Week 3

# Year 10 Work Experience

Year 10 students have been sent a link to complete their employers details for Work Experience. The form also requires their USI (Unique Student Identifier). All students must apply for their USI and include it on the Work Experience form. As Work Experience is not far away parents and carers are encouraged to get their children organised. **Use this QR code to access the form if needed.** 

### Sarina Russo Apprenticeship Presentation

This week Finley High School hosted Linda Magill from Sarina Russo Apprenticeship Centre to speak with students keen to embark on a post school apprenticeship. Linda provided some inciteful advice on where and how to access information and support. Linda spoke about apprentice incentives, wages, trade loans, group training centres, trade school and much more. Linda gave the participants useful advice on how to approach employers and create networks for potential positions. There were some handy tips on how to ensure a student has a positive personal brand to ensure they are putting their best foot forward when applying for jobs.

# 3<sup>rd</sup>-7<sup>th</sup> May

Term 4 Week 8 22<sup>nd</sup> -26<sup>th</sup> November

### **Army Trades Day**

On Friday 26<sup>th</sup> March three students from Finley High School travelled to Bonegilla Latchford Barracks to take in Army Trades Day. Students were given a great insight into what trades are on offer through the

Defence Force. It was a fabulous hands on experience where students had the opportunity to handle rifles, drive trucks, try out the weight of packs, watch active displays and much more.







## **Maths Faculty**

In the Finley High School math-a-magician classrooms this term, the following action shots depicts some of the many activities students participated where they expanded their mathematical skills and knowledge.

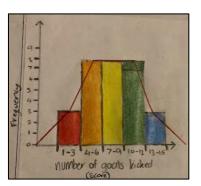
In Year 8, some students explored the use of index notation in real life when it came to using very large and small numbers. They viewed earth from deep outer-space,  $10^{24}$  squared metres away from planet earth (100 million light years) and zoomed in by  $10^{-16}$  (0.000001 angstroms) on human skin cells. They used factor trees and prime numbers to represent everyday numbers using index notation. There was fierce competition in the Prime Pairs game. Students had to add a number between 1 and 18 to another number to create a prime number. At one stage the class was on the edge of their seats advising Dan Eldridge and Charlton Baxter how to play the last numbers left in order to take the win.

Other nail-biting matches were between Luca Colombi and Rosie Steel, Chloe Rorato and Naomi Haynes, and, Angus Hay and Kade Pyle.



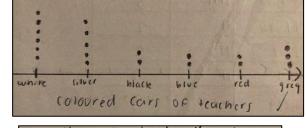
Throughout the term, the Year 9's explored single variable data in a variety of ways. They collected data to determine popular car colours, average heights of Years 9 and 10 students and the number of devices a household has. They displayed their results in a variety of graphs and made conclusions about these results. Below is just a small sample of the high-quality work students

produced.

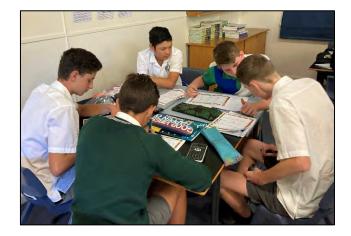




Some students worked in groups to calculate the mean, median and mode of different data sets.



_ Year 9		Year 10
4	14	2
8640	15	8
99540	16	0114555789
885432000	17	0012268/
4	18	57





When it came to comparing theoretical and experimental probabilities some students engaged in bottle flipping, rolling a dice, flipping coins, picking a card from a normal standard deck and how often a tie would be worn more than once in a week given there 8 different ties to randomly choose from.

In Year 10, some students explored the surface area and volume of cones, pyramids and spheres. Rather than accepting the 'given' that the surface area of a sphere is  $4\pi r^2$ , they proved it by peeling an orange and covering four circles that had the estimated radius of the orange with the peel. This activity also taught the value of accuracy as some were more successful than others in proving the formula.







Throughout the term, whilst student's brains were growing, there were many philosophical conversations, jokes and 'arh-ha' moments. It has been extremely heart-warming to hear some of the student mindsets change throughout the term. Comments such as "I can't do this" were heard less and less as the term progressed. Whilst mathematics is a challenging subject, a 'can do' attitude makes all the difference when it comes to learning challenging and new ideas. Well done Finley High School students for 'having a go' and approaching it from the 'try' angle!

### **Sport**

Congratulations to our soccer students on Winning the 'Bill Turner U15's Riverina West Championship Cup'. Students travelled to Hay on Wednesday 31<sup>st</sup> March to compete in the Girls and Boys under 15 soccer. Well done to those students.





Canteen Roster and Community News





# CANTEEN & UNIFORM SHOP

Canteen Contact - 0473 946 683

# The Canteen/Uniform Shop is open from 8.30am – 2.30pm Monday to Friday

If you cannot fill your rostered day or you swap please notify the canteen on the phone number above. Thank you.

**April** 

**26** L.Walsh

**20** T.Bauer **27** R.Lockhart(Finley)

21 M.Kleinschmidt28 R.Sharp22 W.Doolan29 J.Chellew23 T.Roe30 C.Lawton



Volunteer's Needed for Finley War Memorial Hall Committee

Contact Jill Orro - 0429 339 546



Parents & Carers - Is your child thinking about their career after school?

Figuring out your next steps after school can be both exciting and challenging.

The SLIK, or <u>School Leavers Information Kit</u> and the <u>School Leavers Information Service</u>, can help your child discover post school education, training or work options.

The SLIK is supported by an information <u>kit for you too</u> in case you need help to start the conversation.

You can also encourage your child to call the School Leavers Information Service (the Service) - a dedicated careers contact centre your child can call up and can ask any education, training or work-related question they may have. A trained NCI Information Officer will help your child:

- navigate the SLIK
- · access and use the yourcareer.gov.au website
- find relevant support services, if needed.

You can also call the Service together with your child, and where needed, your child can also access free, 45 minute personalised careers guidance session with a qualified career practitioner.

Your child can get in touch with the Service three ways -

- Call: 1800 CAREER (1800 227 337)
- Text: SLIS2021 to 0429 009 435
- Email: schoolleavers.nci@dese.gov.au

And if you are looking for something fun to send your kids to inspire them to discover their next steps, flick them the link to this video which explains it

all: https://publish.viostream.com/player/iframe/o99eudddg9i73

For more information visit www.yourcareer.gov.au/schoolleaver





Respectful, Responsible Learners