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Library banner highlights June as PRIDE month

Key Dates

Newsletter Week 10, Term 2 2022

Date:	Event:	Assessments:
July 1	Final day – Term 2	Yr 12 Biology Depth Study due Yr 11 Music Task 2 due
July 18	Term 3 begins ~ Staff Development Day	
July 19	Students return for Term 3 <i>Parent Teacher Interview bookings open on Sentral today</i>	
July 22	MND FREEZE School Social	Year 11 Business Studies ~ Task 2 due
July 25	<i>Parent Teacher Interview bookings close on Sentral today at 5pm</i>	
July 27	Parent~ Teacher Interviews – 4 to 6.30pm	Yr 11 Primary Industries ~ Farm Vehicle Safety

A word from Mr Ward

Our last week of term and I must say we are all looking forward to the break. I cannot say enough about the commitment and dedication of our staff this term. They have taken on extra classes and duties to ensure every student has a teacher in front of the class and every extracurricular activity and area is supervised. For, this I am immensely grateful and proud, thank you.

Music Art Dance Drama and Design

I am often filled with immense pride when it comes to the celebration of the creative and performing arts at Finley High School. Last week it was on show for all our primary schools at the matinee on Tuesday and for the whole community on Wednesday night in our annual MADD performance. The diversity of acts and the breadth of talent was extraordinary. I was 'blown away' by the talent on show. To every performer, well done and congratulations. To the MC's and backstage crew, you are the silent champions who keep the show on the road. Finally, to Mrs Parr, Ms Bower and Jodi, your commitment, hard work and organisation of the showcase was excellent. Special mention to Mr Burdon, Miss Perry and Tim Buckley who also took part in the event.

Premiers ANZAC Memorial Scholarship

I would like to congratulate Alison Kleinschmidt, Sarah Bauer and Jasmine Burke who all wrote and submitted outstanding applications in the Premiers ANZAC Memorial scholarship. Unfortunately, their applications were unsuccessful, however Mrs Baxter and I are keen to assist and celebrate their work in other ways.

Audio stories

This week I joined the students, and Mrs O'Bryan at Amaroo in Berrigan for their last session on gathering information for their audio stories. The time spent was nothing short of sensational. I was so impressed with what I witnessed, the maturity of the students, and the pure joy it gave the residents. Each student sits with a resident and asks questions, listens, prompts and shares, recording their life stories. The bonds that have been formed were extraordinary. To see the genuine care in action speaks volumes for their character. I look forward to joining the group for the release of the stories next term.

Thank you to the following students: Sarah Bauer, Brock Bear, Jasmine Burke, Sienna Burke, Josie Coombs, Nicola DiLullo, Katie John, Alison Kleinschmidt, Macey McCallum and Keely Peters.



Farwell Sharon

This week we farewell Sharon Crouch and thank her for her energy and hard work in the canteen. Sharon has accepted an offer elsewhere that is too good to refuse, and we understand the decision was not an easy one. On behalf of the students and staff, we thank you and wish you all the best in the future. An announcement on the new canteen staff will be made in the new term.

Tyrelle Taylor

Congratulations to Tyrelle who will graduate from Tirkandi this term. Tirkandi Inaburra is an Aboriginal run program dedicated to strengthening the cultural identity, self-esteem and resilience of young Aboriginal men. I am looking forward to catching up with Tyrelle so he can share his stories with me.

Formal Assembly

This week we celebrated and gave out awards to those students who were identified as having achieved at an outstanding level all term. During my speech below, I focused on some key points.

Next week we celebrate NAIDOC week in the community and next term here at Finley High. We have 31 very proud young Aboriginal students who attend this school, and we stand with you and this year's theme of getting up, standing up and showing up.

This theme can take on many meanings, contexts and forms. But I want all of us to think about this theme and what it means to you. As students and staff, I believe we continue to learn, understand and accept each other for our differences, learn from our past and be better in the future.

This theme resonates with me in other ways as well. The last two years have been a struggle and now is the time to get up, stand up and show up. Work hard in class, attend school and be in the moment, engaged ready to learn. Life goes way too fast. Just ask our Year 12 cohort who have one term of high school left. Where did those years go? Do not waste your education and make the most of your opportunities.

A great education has allowed me to travel the world, enjoy a good life, have a great job. So, I say it again. Do not waste your education and make the most of your opportunities.

I want to go back to my comment earlier, as students and staff I believe we continue to learn, understand and accept each other for our differences, learn from our past and be better in the future.

This brings my second important point to accept each other for our differences. If we avoid making judgements based on impressions or another person's opinion and take the time to actually understand and get to know each other, not only will you become a better person but you will come to the understanding that we are all different and we need to learn to live in harmony.

I have been fortunate to travel around the world meeting people of different colour, race, religious beliefs, sexual beliefs, cultural differences. Only last term I spent Ramadan with an Islamic family. I played football with the Wanders in Darwin many years ago where the majority of my team were Aboriginal. I've visited temples and mosques. I know the most amazing people who identify as gay or transgender. We need a school and community who accepts everybody for whom they are and their beliefs. Maybe you are the odd one out because you cannot accept that people are different from you, and you are afraid to get to know anyone outside your very small world.

Today's celebration marks the culmination of a very busy term and recognises those students who have demonstrated the commitment, dedication and behaviour to be awarded with a certificate. It is expected that you are:

- Demonstrating respect to everyone,

- Following the school rules,
- Complying with the school's uniform code,
- Attending school every day,
- Respecting all property and do not intimidate or harass others.

These are not only the foundations of our school but for everyone in society. So today when see each of our award winners receive their certificate I am filled with immense pride and satisfaction that as a school we are achieving great things.

Jeff Ward,
Principal

Assembly Awards

At Tuesday's Formal Assembly Scan Awards were presented across all Year levels.



Mr Webb with Year 7



Mrs O'Bryan with Year 8



Ms Treacy and Mrs White with Year 9



Ms Archinal with Year 10



Year 11 recipients



Yr 12 winners

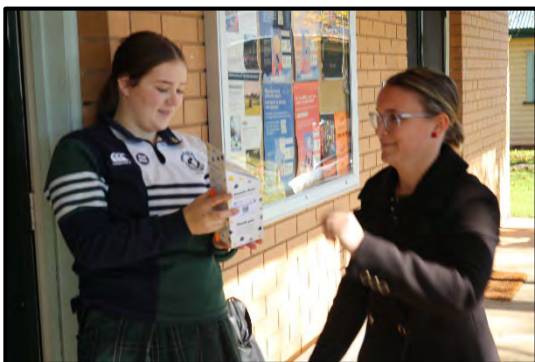
Secondhand Shop Donation

We are very fortunate to live in such a supportive community. Recently, the Finley Secondhand Shop presented Finley High with a generous \$2,000.00 donation. Our school captains, Shae Fennell and Archie Mason are pictured with some of the committee members who volunteer their time at the shop. We thank the committee for their generosity and all those who continue to support this local venture.



Year 12 Biggest Morning Tea

Fundraising has been on the Year 12 agenda recently with funds being raised for cancer awareness. The Biggest Morning Tea was held on Friday 17th June and Shave for Cure last Friday 24th June. Thanks to all who contributed at the events.



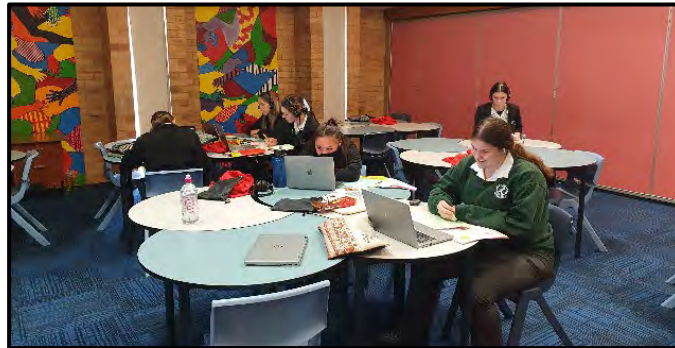
Girls Do the Maths

On Friday, 24th June, six Year 10 girls set up base in the library to participate in the Girls Do the Maths webinar hosted by UNSW. They were welcomed by the first ever female Head of the School of Maths and Stats at UNSW, Adelle Coster.

Following this, they listened to a presentation on Mathematical Modelling in Scheduling and Planning in Real-World Problems. The presenter, Hamideh Anjomshoa, also talked a little of her background, moving to Australia, a place she chose to move to because she thought it would be warmer than Canada, and her journey studying Mathematics as a female.

The third activity was 'Counting Conundrums'. Students were put into breakout rooms where they were able to interact with students and teachers from other schools across the state. These breakout rooms were led by UNSW students, who offered advice and clues to help them strategise the best way to solve problems. Interestingly, we were able to link and solve the four outwardly different problems using similar strategies.

We concluded the morning with a Q&A from four UNSW students who were studying some form of Mathematics at uni. They were able to offer advice about the different pathways into studying maths degrees (turns out you don't need to do Extension maths!), their experiences studying and working in male-dominated fields and general advice about university life. We could have talked to them all day. In all, the girls enjoyed the challenge of 'Counting Conundrums' and interacting with other students the most. Well done girls on your fantastic participation in the event.



Agriculture – Poll Dorset Association Visit

We were excited to host 13 members of the Goulburn Valley region of the Poll Dorset Association on Friday the 24th of June. The group was on a tour of the NSW region and asked if they could come and see our school and our sheep.

The visitors were very interested in the varied programs we run at school and were impressed with the agricultural opportunities students were afforded. They recognised that no other schools in their region, to their knowledge, had programs like us.

We demonstrated the weighing of rams with NLIS technology, had a quick ram judging session, saw cattle being prepared and had plenty of questions answered. A huge thank you to Ms Treacy who provided us with a fantastic morning tea.



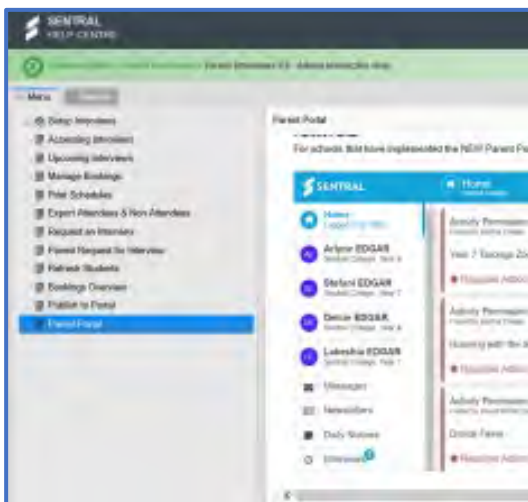


Parent & Carer Teacher interviews

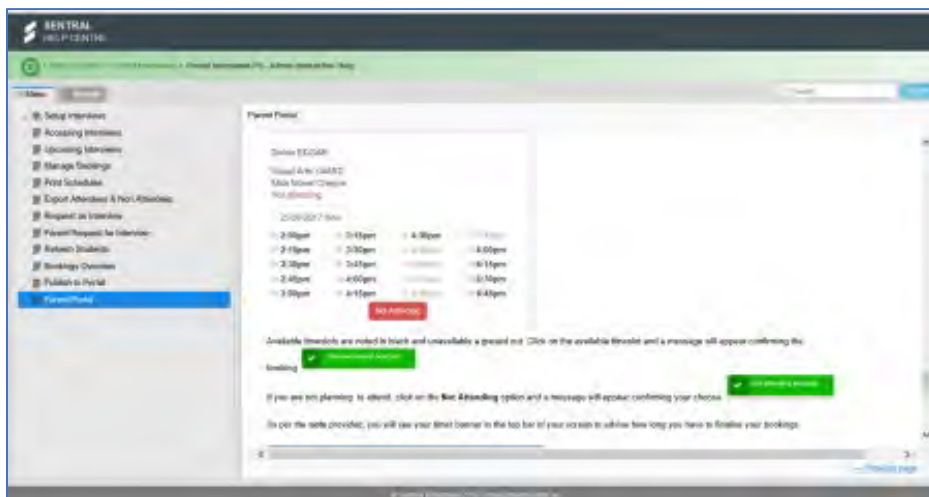
Parent & Career Teacher interviews will be happening on Wednesday 27th July in the Finley High School Hall. Interviews are for all year groups 7-12 starting at 4 through to 6:30pm. To make a booking on Sentral through the Parent Portal please see the following instructions. If you choose not to use the online booking process students can obtain a paper booking sheet from their Year Adviser. Bookings can only be made on this sheet if the sheet has been signed by a parent / carer. Should you need support with making bookings please contact the school office.

Sentral Parent Portal

These are the instructions for parents who use the **Parent Portal** for booking Interviews.



1. Go to the school's website page: www.finley-h.schools.nsw.gov.au scroll down to Sentral Parent Portal icon, then enter your details or use the URL below to do the same.
<https://finleyhs.sentral.com.au/portal2/#!/login>
2. Click on the Interview Icon
The screen will display the current interviews available to the parent for their child/ren.
3. Click on **Timeslots**

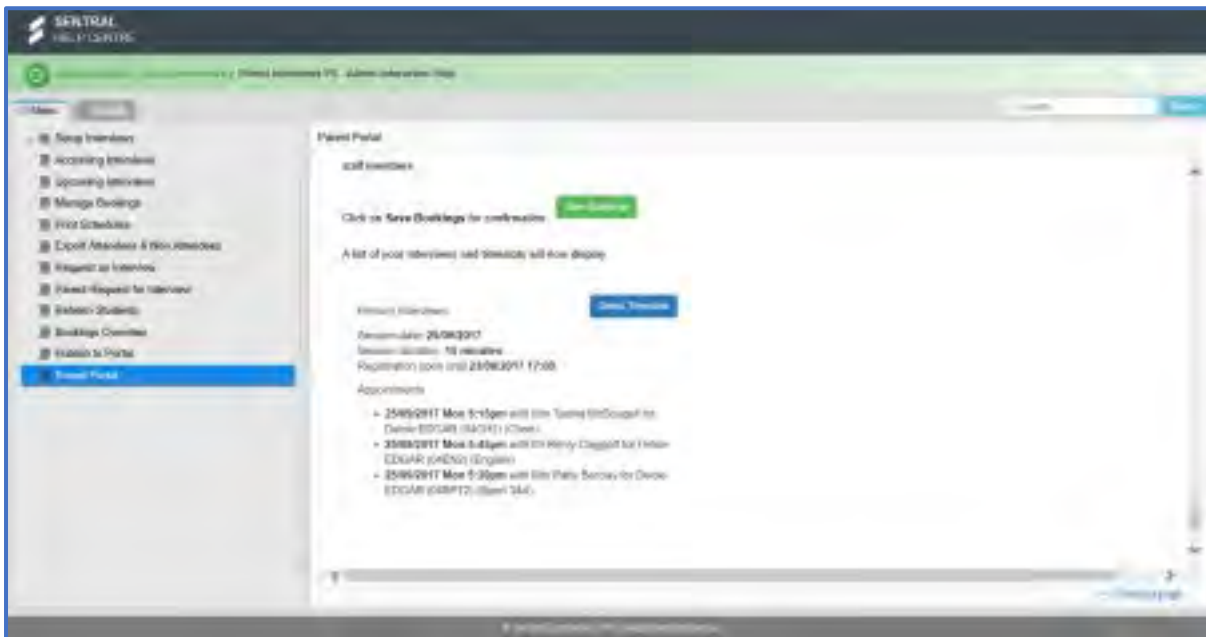


4. Available timeslots are noted in black and unavailable are greyed out. Click on the available timeslot and a message will appear confirming the booking.
If you are not planning to attend: Click on the **Not Attending** option and a message will appear confirming your choice.

Your session will timeout from inactivity in 9:19
Please confirm your selection before leaving this page

You will see your timer banner in the top bar of your screen to advise how long you have to finalise your bookings. As there is often a large volume of parents and teachers making bookings, this will ensure that all parents have the chance to schedule a booking with the required staff members.

5. Click on **Save Bookings** for confirmation. This is very important to lock in your bookings. A list of your Interviews and timeslots will now display (see below).



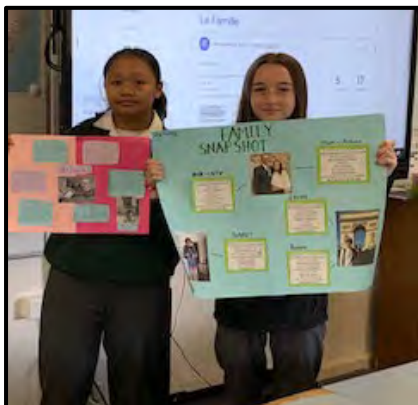
Nationally Consistent Collection of Data (NCCD)

Over the past semester the Nationally Consistent Collection of Data (NCCD) has occurred. It required staff to identify students that require additional assistance in their learning, and record the type and frequency of the learning supports provided. The NCCD draws upon teacher professional judgement and practices to support students with a disability to access and participate in education on the same basis as other students. Parents will receive notification if their child has been included in the data collection.

LANGUAGE BACKGROUND OTHER THAN ENGLISH (LOTE)

Congratulations to Year 7 for presenting their Family Snapshots in French.

**Leonise Baker
and Lucy Pyle**



Zara Williams



Visual Arts

Year 8 Drawings



Addison Clarke



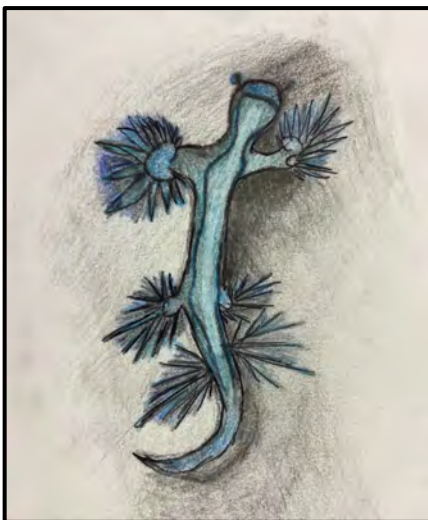
Alira Gilham



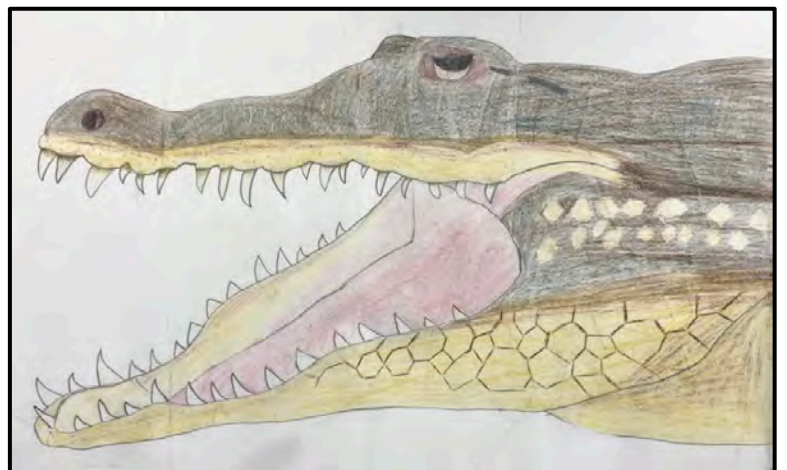
Farron Urrutia



Evelyn McCallum



James Kite



Tom White

Debating

Week 7 marked the first round of the 2022 Premier's Debating Challenge for the Finley High School Year 7 team. We travelled to Deniliquin High School where we debated the topic "Same-sex schools should be banned". Finley argued for the negative side in this debate. Unfortunately, this time we lost to the very capable Deniliquin team; however we learnt a lot about what we can do to improve and have high hopes for the next round.



The Year 7 Debating team

L to R : Acacia Dart, Kaitlyn Ryan, Emma Casanova, Tiana Cowan and Marley Glanvill

Public Speaking

On the 10th of June, I was fortunate enough to join nine other speakers at the State Semi-Final for the Plain English Speaking Award at the Department of Education, Sydney. Along with presenting my eight-minute speech on the disconnect between agricultural producers and consumers, I also got to hear a collection of fantastic and engaging speeches on a variety of topics. Following the prepared speeches, I was able to meet and talk to some of the other speakers before beginning impromptus. The topic for the impromptus was "At what cost" - I was given three minutes to prepare before sharing my speech on climate change and quantum computing solutions. Despite unfortunately not progressing to the final, it was definitely a memorable and insightful experience. The two winners both performed exceptional speeches, one of who went on to win the state final on the 23rd of June. Thank you, everyone for the words and encouragement, especially Mrs McNaught, who guided me through this competition.

Sarah B



P & C News



Finley High School P&C would like to acknowledge Sharon Crouch's contribution to the school canteen and extend Sharon a message of good luck as we say goodbye. Thank you Sharon – we wish you well in your future endeavours.

History

One of the topics 'World History' students have studied this semester is *Family History*. For this, they were tasked with choosing an ancestor of theirs and completing research into their life and the time period in which they lived. We would like to share the life stories of Carl Friedrich Kleinschmidt, Leonard Hubertus Ernest Bauer, Florence Jean Robertson and Michele Di Lullo.

Miss Wadsworth – History Teacher

This week we feature Leonard Hubertus Ernest Bauer and Michele Di Lullo

Leonard Hubertus Ernest Bauer

25th February 1933- 1st July 2011



Leonard Hubertus Ernest Bauer was born in Ubach Over Worms, Holland, on the 25th of February 1933 to Kurt and Maria Bauer. His only sibling was an older brother, Joesph. Leonard completed primary education, leaving for boarding school at age seven. He followed this by attending art school for a few years, then 'technical' school. Leonard worked at Radio Kuring, Heerlen as an electrical worker before transitioning to Hub Schins Kekrade Wholesale trade in leather and boots. He worked as a representative from February 1949 to November 1953, when he purchased the business.

Leonard married Sophie Gerdadina Hubertina Widdershoven, a pharmacist, on 21/08/1957. They had four children before migrating to Australia in November 1962, Maria (05/02/1959), Robert (Kurt) (17/01/1960), Anne (01/08/1961) and Henriette (01/08/1961). It took three months on a boat to reach Australia, meeting many other European migrants. They settled in the Maribyrnong Migrant Hostel, where he sold carpets and then worked as a labourer in a glass factory.



In 1963 they moved to Noble Park, where Susan was born. They then relocated the family to a small farm in Pakenham, where Leonard began a plastering and painting business while Sophie reared calves and ran the farm. On the 30th of March 1967, Paul was born. From here, they moved to Neerim South, where they purchased a 110-acre dairy farm and milked up to 80 cows, with Leonard supplementing the income with painting and odd jobs. Their last child, Mark, was born on the 3rd of May 1974.

In 1980, Leonard, Sophie, Kurt, Susan, Paul and Mark relocated to the Riverina to expand their dairy business and purchased a property 17km north of Barooga, 'Koorngal'. They converted the sheep and cropping farm to a dairy farm, Kurt and Paul assisting in the construction of dairy infrastructure. They bought two more properties to accommodate their expanding herd, building a new 60 unit rotary dairy in 2001. Sophie passed away of Breast Cancer on 27/06/2001.



Leonard struggled with the loss of Sophie, but with his family's help, he could stay on the farm. Leonard was a resourceful man continuing his creative passions in the form of winemaking, painting, lead lighting, drawing, pottery and machinery fabrication. Leonard was blessed with 23 grandchildren. He passed away on the first of July 2011.

Michele Di Lullo

Michele Di Lullo was born in Civitella Messer Raimondo Chieti, Italia (Italy) on May 6th 1922. Michele was the youngest of two sons, with his older brother Luigi being only 3 years older than him. Michele and his family lived in a small village in the mountains, his father owned a very small vineyard and his mother was a housewife. Michele had a very close relationship with his mother and didn't enjoy being with his father much as he was abusive.

Michele had to grow up in a time when food was scarce and rationing and theft of food was extremely common, he witnessed the war camps and what would happen to the people that did not obey the rules of Mussolini. Because of the war, the village and his family were extremely poor, many of the families in the village starved and went without many meals as it was far too expensive. The climate in the village was short, hot, dry summers and long, very cold winters; because of the freezing temperatures in winter, Michele would often become sick and his family was too poor to afford the medications, so his brother would often steal from other people in the village and then sell the items in neighbouring villages to get his brother the medicine he desperately needed.



After World War 2, the economy of Italy hit an all time low and the village had run out of resources. In 1952, Michele decided to travel to Rome by himself and get on a boat to start a new life. After weeks on a boat with hundreds of other immigrants, he landed in Sydney, but after a few months of the horrible discrimination from Australians and the lack of jobs offered he moved to Adelaide. In Adelaide, there were less job opportunities and more discrimination, he then finally found a job in Melbourne working in a factory.

By early 60's Michele found the love of his life. Her name was Maria, she was a shoe maker and worked out of a family business. Though she was 22 years younger than him they immediately fell in love, she was Italian and was from a small village in the same region as him. They did not waste any time before they got married and moved to the country of NSW, a small town that was perfect to grow Mediterranean plants as the climate is very similar. With the dream of a vineyard they bought a small farm and not long after they had their first child, Ettore Di Lullo.

Soon after Ettore was born he tragically drowned. Both heart broken, they mourned the loss of their 5 month old and waited a few more years to try for another child. 2 years after Ettore's death they had another son, they named him Pedro and then 4 years after Pedro, they had another child but this time a girl, they decided to name her Luigina, after Michele's beloved brother. They were a happy family, finally accepted in the community and living on their dream farm.

7 years after Luigina was born Maria had another child, another boy, they called him Adrian and continued to live their happy life on their farm. Once Pedro was old enough to go to boarding school in Melbourne he went and he enjoyed every part. One school night Pedro and his friends went into the basement because his friends wanted a cigarette, the match was lit and a massive gas explosion was caused. Pedro passed away 2 weeks after the incident and all his friends that were in the same basement had survived. Michele and Maria were again heartbroken, their eldest living son tragically died at the age of 17 while at school, their lives once again were torn apart.

3 years after the death of their son, their only daughter was in a horrific bus accident while going to Finley High School one morning, she received great injuries but survived. After the accidents with their past 3 children Michele and Maria took extra care of Adrian and protected him from everything and anything.

They got to watch Adrian grow and get married and have 4 children: Casey, Glen, Nicola and Matthew. He loved his grandchildren, he would often tell them stories and loved seeing them. In 2016 Michele suffered his first stroke, but after a few months of therapy he made a decent recovery. Until May 26th 2016 when he suffered his second stroke and passed away just 20 days after his 94th birthday. He left behind his wife, his 2 children and his 4 grandchildren.



Riverina Cross Country



Harry Haynes – 1st



Ben Rourke – 3rd

On Friday 17th June, 15 students travelled to Gundagai to compete in the Riverina Cross Country. Congratulations to all who made the trip, many succeeding in bettering their PB's. Special mention to Harry Haynes, 1st in the 17s boys and Ben Rourke, 3rd in the 14s boys. We wish the boys good luck as they move on to the state level of competition.

Senior Netball

On Tuesday, 14th of June, 10 brave girls and 2 heroic staff members ventured deep into the cold depths of Wagga to play netball. The girls came out guns blazing, winning all four games in their pool at the start of the day.

Semi-finals came around and we found out we had travelled all that way to play... Deni. Needing a victory to progress to State, Finley started off strong and had the lead at half time. Unfortunately, Deni capitalised on our unforced errors, and we lost by two goals in the last minute. Such a close game with both teams demonstrating their grass root skills.

Following this, exhausted, tired and defeated, we battled one more time on the courts to become a reserve for state. We beat Billabong High School and will travel to Sydney if one of the top two teams are unable to attend.

Sienna Burke, Ruby Russell and Amarlee Price shot accurately all day, despite being moved around in different combinations. Daisy Daniel cut through the opposition in midcourt, alongside fellow midcourters Meg Marshall, Mia Neessen and Jasmine Burke who caused chaos for our rivals. Bella Kelly had no mercy for the opposition's shooters and Jordan Grey looked like she had four hands at some points, with the speed and accuracy of her intercepts and rebounds unbelievable to the naked eye.

A special thank you to Shelby Hislop, our team manager, who ensured we were all on time and kept score for our games. A true asset.

Overall, both Miss Walker and I had a great day with a lovely bunch of girls. We plan to take it all the way next year.

Chelsea McDonald





Sam & Sam shared some insights into the world of music and entertainment



Q&A panel with apprentices, trainees and employers



Keynote speaker - Kate Murray



Presentation from Barooga ARC

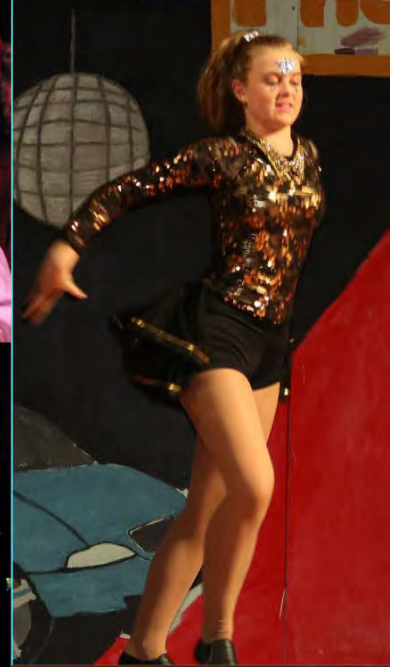
FUTURES EXPO



Wool Industry workshop

The exciting world of drones workshop was very popular





Respectful, Responsible Learners



Respectful, Responsible Learners



Finley Local
Aboriginal Education
Consultative Group

Meeting Notice

Parents and Community

Date: Tuesday 26th July 2022

Time: 6:30pm till 7:30pm

Venue: Zoom

<https://nsweducation.zoom.us/j/66968628068?pwd=SEg1WnFxU254RGt1dWtLYlRaZjJKZz09>

Meeting ID: 669 6862 8068

Passcode: 818554

If you are a parent/Grandparent/Carer of an Aboriginal or Torres Strait Islander student in a school in Finley or surrounds or an Aboriginal community person wanting to support students Education, please come along to the meeting to help re-establish a local AECG committee in Finley.

Membership will cost you \$2 payment arrangements will be organized once the committee is formed.

If you have any questions please contact Cathie Egan Aboriginal Community Liaison Officer with the NSW Department of Education on 0436 946 041 or via email: Catherine.d.egan@det.nsw.edu.au